

SCHOOL DISTRICT OF GREEN LAKE POLICY	342.51-Title 1 (Parent Involvement)
	Instruction

342.51- Title 1 – Parent Involvement

The Green Lake School District believes that partnership with Title I parents provides direction and leadership to the district, and makes it clear that parental involvement is a priority.

Rationale:

It is the goal of the Green Lake school District to “develop strong partnerships with the home”. Parents and schools working as partners increase student achievement and develop positive attitudes about self and school.

The key factor in the home-school partnership is the relationship between the teacher and the parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of their children. Organizational support from the school board, superintendent and building principal enables teachers to effectively develop the partnership.

The intent of this policy is to result in consciously doing those things already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the partnership.

The partnership between home and school will be supported by:

1. The development of an infrastructure to continually assess, plan and implement strategies that build the partnership.
 - a. A district-wide committee of parents, teachers, and administrators to guide the overall program efforts and serve as a home-school partnership network.
 - b. Coordination of activities through the staff development system in areas of teacher in-service, assessment of teaching strengths, and communication with parents toward creation of the best possible learning experience for each child.

2. Self-study of parental involvement practices by teams of parents, teachers and the administrator in each school using the following seven basic principles considered essential to home-school partnerships.
 - a. Every aspect of the school climate is open, helpful and friendly.
 - b. Communications with parents (whether about school policies and programs or about their own children) are frequent, clear and two-way.
 - c. Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children’s school learning and behavior.
 - d. Parents are encouraged, both formally and informally, to comment on school policies and to share in the decision making.
 - e. The principal and other school administrators actively express and promote the philosophy of partnership with all families.
 - f. The school encourages volunteer participation from parents and the community at large.
 - g. The school recognizes its responsibility to forge a partnership with all families in the school, not simply those most easily available.

3. Resources will be provided to principals, teachers and parents.

Green Lake School District, its School Board, and staff will provide leadership in the development of clear avenues of parental involvement. Full realization of the partnership will be achieved through the on-going commitment and active participation by both home and school.

1st Read: 11/19/2008
 2nd Read: 12/17/2008